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19 March 2018

PRINCIPAL'S REPORT

Dear parents and carers

Thank you to those parents who took the time to attend the recent Principal's Afternoon Tea. The focus topic was Parent Teacher Interview processes. We really value the input from those who were in attendance and will be acting on the feedback received. Another afternoon tea will be advertised early in Term 2. We will have a different focus topic, so look out for this information.

Our Upcoming School Review

Our school is scheduled for a school review from 17th to 20th April. The Department of Education regularly reviews Queensland state schools to ensure they're delivering quality education to students. The reviews are conducted by the department's School Improvement Unit. All schools are reviewed at least once every four years. Schools are generally reviewed by the SIU in the year that they are due to update their four-year strategic plan. Findings and feedback are a valuable input into this process.

The reviews do not rate or compare schools but provide teachers and other staff with independent feedback to help them continue to improve learning outcomes for students. Key findings from the review will be made available to parents and the community on the school's website.

Each review involves an analysis of the school's student performance data and other relevant information. The review team speak with a range of members of the school community including staff, students, parents and other members of the broader school community. Feedback is important and will help the school to continue to deliver a great education for students.

Feedback can be provided to the review team by phone or in person.

Community feedback is welcome. To have your say and support our school, please contact the school office if you are interested in speaking to a reviewer. More information about the review process is available from the department's website at:

<http://www.schoolreviews.eq.edu.au/>

Breaking down our key focus areas for 2018 – Part B

FOCUS AREA: CAPACITY BUILDING

In 2018, the focus on building the capacity of our staff encompasses many aspects of our school.

Building a culture of growth and development: To support our staff to continue their professional learning journey, we are developing a structured framework. Through supporting our staff to be the best that they can be, we will be supporting the learning of our students. To do this we will:

- support our Deputy Principals and Heads of Department to support the ongoing learning and development of the staff in their faculty;
- use the Australian Professional Standards for Teachers to reflect on our practice and make decisions about areas for improvement;
- use SMART goals to focus our professional development; and
- continue to build on and implement a coaching and mentoring framework to support our staff to learn from each other.

Use a consistent instructional framework – The Art and Science of Teaching: The consistent use of an instructional framework will sharpen our focus and provide a consistent

understanding and language of instruction for our students. Our strategies for 2018 to improve precision in pedagogy include:

- the continued implementation of unit learning goals for all units and lesson learning goals to focus the specific work happening in each classroom every lesson of every day;
- development of success criteria so students can track their progress towards successful achievement of unit learning goals;
- building of engagement strategies to cater for the learning preferences and styles of all learners in our classrooms; and
- refining our unit planning through the use of a common unit planning template.

Preparation for the new Senior Assessment and Tertiary Entrance (SATE) process, to be introduced from 2019: To ensure our students are ready for the new system and processes associated with senior schooling in the future, we will:

- ensure that all curriculum for years 7 – 10 is aligned to ACARA;
- explicitly teach the cognitive verbs at every year level and across all learning areas to ensure consistency of meaning and approach;
- audit our units for a considered and developmental approach to embedding the 21st century skills within our teaching and learning framework; and
- work collaboratively within our district schools cluster to develop units of work aligned to the new senior syllabi, including the preparation of formative and summative assessments for approval.

Embed literacy across the curriculum: Literacy is fundamental to all that we do. We will continue to develop the literacy capacity of all students by embedding literacy within the teaching and learning structure of all learning areas. We will narrow the focus in reading and writing. We will do this by:

- ensuring all staff and students are aware of the literacy priorities: reading – inferencing; writing – building vocabulary;
- identifying and explicitly teaching the literacy capabilities required for each unit of work;
- providing regular learning opportunities for our staff; and
- continuing to analyse data and use the inquiry cycle to create ongoing improvement.

Last newsletter, I outlined strategies for 2018 related to student engagement. This newsletter I have focused on our strategies for building the capacity of our staff. These two things are the basis of our improvement focus for 2018. If you have any questions, don't hesitate to contact the school for more information.

Attendance to the end of term

I am seeking the support of all parents and care givers to ensure their student is in attendance right up to 2.30 pm on the final day of this term. Many learning areas have completed their first unit of study and are commencing or have commenced the next unit for the semester. It is important that students don't miss valuable learning time at the end of a term. The final day of Term 1 is Thursday 29 March. Thank you for your support with ensuring your student's attendance at school.



Kerri Holzwart
Acting Principal

SENIOR SCHOOLING REPORT

Senior Schooling

Mentoring Senior Students Program

All Year 12 OP eligible students have had discussions around the potential OPs they might receive based how they performed in Year 11. It was explained to students that they have the power to change these scores; they are not set in stone.

Year 12 OP students will be mentored by one of the senior team to help them track their progress.

Year 10 students will have SET Plan meetings with the Senior Schooling Team during Term 2 to help them select their subjects for 2019 and discuss career pathways.

Parent Teacher Interviews and Reporting

Interim report cards will be emailed to parents on Friday 16 March. Please let us know if your email address has changed.

Traditional 10 minute parent interviews will be held on Monday 26 March 3:00pm – 6:30pm Session Keeper is open for parents to make appointments with subject teachers.

<https://bribieshs.sessionkeeper.com.au/>

Anzac Day March 25 April

We will again march for Anzac Day on 25 April. We will meet in the park near the library and march to the RSL for the formal ceremony. Permission letters will be given to students early next term.

Senior Schooling Team



*Deputy Principal
Mrs Sharyn Bryce
Ph 34002422*

email sbryc5@eq.edu.au Email: rfield1@eq.edu.au



*Guidance Officer
Ms Rochelle Field
Ph 34002402*



*Senior Schooling HOD
Mrs Jenny Duke
Ph 34002401
Email: duke4@eq.edu.au*

JUNIOR SCHOOL AND SCHOOL CULTURE REPORT

Dear Parents and Caregivers,

I would like to take this time to thank the students, staff and parents for the warm welcome I have received so far. During Term 1, I have taken the time to talk to students from all year levels so that I could build an understanding of what they would like to see happen for their school. Responses varied but the strongest message was that students are genuinely proud of their school and would like to see more recognition for the students who day in and day out represent the school and themselves well.

This term I have started working with a group of students to encourage and support the growth of positive school culture and to increase students pride in the school. The Bribie Way provides a solid foundation for this, and provides a basis for personal growth and development of students and the school by incorporating the values of Respect, Responsibility, Unity and Discovery.

Students of the Positive School Culture Committee would like to see recognition for all the students who every day come to school and who uphold the school values and spirit. To help recognise these students and in addition to Vivo the school will be hosting an invitation only rewards activity for these students at the end of each term. To ensure fairness to all students and instil and support a school culture of high expectations the following criteria were formulated by staff and students. Students must meet the criteria to receive an invitation.

1. Attendance of 90% or above.
2. Wear the correct uniform
3. Adhering to the mobile phone policy
4. No suspensions or less than 2 One School behaviour referrals

All students who do not meet the criteria will have an opportunity to try again next term as it will be a fresh start for all. Year Level Coordinators are reviewing each year level and are taking into consideration issues that may have hindered a student from meeting these targets. If this is the case, these students will receive an invitation.

Term One rewards activity is an Easter Egg Hunt. This will occur in session four Wednesday 28th March.

We look forward to celebrating the amazing students at Bribie Island State High School.

Kind Regards

Mrs Tracy Soward-Amalfi
Deputy Principal Junior School and School Culture



Teaching and Learning Report

Continuous Improvement

This year our school's Explicit Improvement Agenda (EIA) has the theme "Capacity building of staff through collegial engagement".

This means we have committed to a process of professional learning that will involve all staff working together to improve the overall capacity of the school. Teachers are focusing on their classroom practices using a program called the Art and Science of Teaching (ASOT). This is a set of instructional strategies heavily based in research, designed to improve the learning experiences of students. Learning Goals, which were discussed in the previous newsletter, are a component of ASOT.

This year all teachers will reflect on their classroom practice using an online tool linked to the Australian Professional Standards for Teachers (APST). The result of teacher reflection against these standards will form a profile with suggested areas for a teacher to work on for the year. Each teacher will work with a mentor to discuss their reflections and develop goals and targets for their teaching practice. Teachers will identify what training they will require to achieve their goals. Training may take the form of:

- External professional development programs
- Being observed and receiving feedback
- Observing other teachers

- Working in teams with other teachers

From time to time your child may see teachers visiting classrooms and taking notes or their teacher being observed by groups of teachers. This process of professional learning will help build the school's teachers' capacity to deliver the highest quality lessons for students

Goldy Sodhi
Teaching and Learning Deputy Principal



CURRICULUM NEWS

Humanities

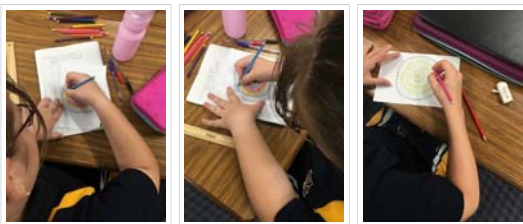
Year 7D Humanities class explored the different archaeological dating methods in their class this week through hands on activities. They used the absolute dating method of dendrochronology to create their own age as tree rings for our class display after trying to guess Ms Smith's tree rings.

They then explored stratigraphy, the study of earth's layers as a relative way to date artefacts using a cake with fossils to demonstrate the layers. Although the layers didn't quite work out, students loved seeing the 'earth' and then eating it.

Next week they will dig up some dinosaur fossil bones to explore other relative and absolute dating methods.

Students are enjoying exploring history and investigating some of our historical mysteries.

Cherie Smith
Teacher
Bribie Island State High School



YEAR 7B

Students really enjoyed learning about Stratigraphy this term as part of our Introduction to History unit with the Year 7s. We celebrated by baking a cake and sticking various animals and plants into the different layers of the cake. The red jelly represented the lava and the bottom layer of the cake had pre-historic animals baked into it. The blue jelly represented the ocean. Trees were also placed on the top to represent the top strata level of the earth.

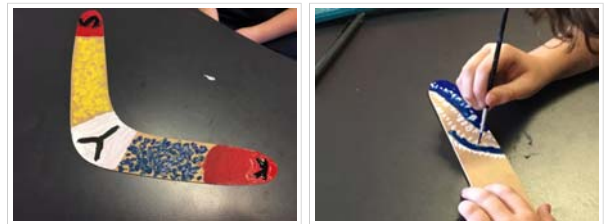
We have had a great time in 7B this term learning history.

Miss Kelly,
Humanities and Indonesian teacher

LOTE

This term, student grades in Indonesian have been calculated through the accumulation of three formative assessment tests including a BLOG and one reading exam on a personality quiz that have been undertaken in class. We have also made boomerangs in class and Birthday invitations. The grade 7s have really enjoyed learning Indonesian this term. Please enjoy viewing the photos attached.

Bu Kelly,
Indonesian teacher, BISHS



VETLO Vocational Education Training Liaison Officer NEWS

Help your Year 10 students plan their career

YEAR 10 TRADE TASTER PROGRAM 2018

Do you have a child who is currently in Year 10 who enjoys practical work and using their hands? Are they considering a career in the trades?

They can apply for the Year 10 Trade Taster Program 2018 application open on the 19th of March 2018.

- COST:** This program is fully funded by the Queensland Government and is offered to students at no cost.
This program does not use their VETiS funding.
- WHEN:** The program will run one day per week for 9 weeks, in Term, 2 2018.
- WHERE:** **Bracken Ridge Training Centre**, 157 Norris Road, Bracken Ridge

Who is eligible to undertake this program?

Students must be in Year 10 and be undertaking Maths and English at a Year 10 level.

How does it work?

- Students will attend one day per week.
- Students who do not yet hold a Construction Safety White Card will undertake this as part of the program. The cost of the White Card is also subsidised by the Queensland Government so is offered at no cost to students.

- Students who already hold a Construction Safety White Card will not be required to attend the White Card day. Students will be asked if they hold a White Card when enrolment offers are made.
- Students will complete individual competencies from various programs but **will not complete a full certificate** or obtain any QCE credits.
- It is a condition of enrolment into this program that students commit to attending all classes.

What trades are available to try?

Full details of the proposed programs available at each location, Carpentry, Electrical, Engineering, Furnishing, Light Automotive, Motorcycle Mechanics, Plumbing and Compulsory White Card. Please note that these may change but are indicative of the trades available.

Places are limited so it is recommended that students have multiple preferences to avoid disappointment. When enrolment offers are made, if the student's first preference is unavailable, they will be contacted to request their other preferences. **There is no need for them to submit multiple applications with multiple preferences.**

Each group contains a maximum number of 14 students and minimum student numbers are required for groups to run. Bracken Ridge Training Centre

How do students apply?

Students need to apply online via the below website. Students will require an application code.

<https://www.vision6.com.au/ch/37871/18147/2293094/2f3a3zswj.html>

Application code: [TQST18TT](#)

To apply, students will need to enter their USI (Unique Student Identifier) number. To create a USI, head to:

<http://www.usi.gov.au/>

Students will need to select an industry area. All students need to select the industry area of:

[Building and Construction](#)

* please note - this is a system setting only and will not limit group selection to building and construction trades.

Applications open 9am on Monday 19th March

Applications will be processed on a first come, first served basis.

What happens after students apply?

After students apply, an email will be sent to their parents and the school, seeking approval for the application. If everyone approves, TAFE Queensland SkillsTech will contact the student further regarding an offer of place. Students will need to keep an eye out for this email as they will be given a limited amount of time to respond to their offer.

Questions?

If you have any questions, please contact our TAFE at School Team on 07 3244 0341 or email schools.skillstech@tafe.qld.edu.au

Please email or call Bron Edwards VETLO if you would like more information 3400 2412 or bedwa181@eq.edu.au

TAFE Try'a Trade Day

CSQ is holding a Try'a Trade day again this year at BIGA Brendale on the 1st of May 2018.

The Try'a Trade program allows students the opportunity to do just that - try a trade – and find the one that could be right for them.

Together with WorldSkills and BIGA Training, CSQ's Try'a Trade delivers an interactive program that lets students try their hand at various skill and trade areas.

The displays are entertaining, informative and offer access to some of the basic skills involved within a range of fields. Students also gain invaluable career advice from apprentices, trainers, local employers and industry representatives.

Event details

Location:	BIGA Training, 300 South Pine Rd Brendale Qld 4500 Or Skills Tech Bracken Ridge
Date:	Tuesday 1st May 2018 Brendale Or Thursday 17th May 2018 Bracken Ridge
Time:	9:00am – 2:00pm (Please plan to arrive around 830am for a 9am start)
Cost:	Free

*** Students are to wear closed in leather upper shoes for the event and will be provided with safety glasses for the day. It is strongly recommended that students do not wear their school uniform as they will be undertaking practical exercises.**

Please email or call Bron Edwards VETLO if you would like to register your child 3400 2412 or bedwa181@eq.edu.au

SUNSHINE COAST CAREERS EXPO- Save the Date

On Tuesday the 24th of July, we will be attending by bus **the FREE Sunshine Coast Careers EXPO** as part of our year 10, 11 & 12 careers program. Please mark this date on your calendar if your Child would like to attend. Permission forms will be available closer to the date.

NORTH METRO HOSPITAL TRAINEESHIPS

On Thursday the 24th of May at 9 am, we have Kylie from Metro North Hospital & Health Services Caboolture coming to have an information session for Year 10 2018 students who would be interested in a School Based Traineeship during Yr. 11 & 12 at Caboolture Hospital during 2019 -2020.

Certificate III in –Nursing, Admin, Dental, Aged Care & Allied Health

This Certificate III is a Paid School Based Traineeship and is 1 day per week (Tues, Wed or Thurs) at Caboolture Hospital, on completion you receive 8 QCE credits. A Certificate III also gives a ranking which can be used for further Tertiary studies University entry.

Interested students to see Bron VETLO A23

WHITE CARD COURSE –Expressions of Interest

The General Safety “White Card” is designed for people seeking a pathway into the construction industry. The qualification is targeted at year 10 -12 students. Students are required to have a “White Card” before commencing any work experience on-site in all building and construction industries.

Bribie Island State High School is organising a White Card Safety Course at school and if your student wishes to participate in the course they need to have a genuine interest in the construction industry, possess a positive attitude and willingness and commitment to undertake the whole course.

Students will be issued with a certificate and their “White Card” on completion of the course.

The cost will be \$35.00 to be paid when permission forms are returned, the course will be done onsite at Bribie Island SHS for 1 day only during school hours with a maximum group of 20.

Please see Bron VETLO A23

To register your interest or for further information contact Bron on 3400 2412, email ACLO@bribislahs.eq.edu.au or students in person in A27. Students may visit me during break times Mon-Thursday for information on any of the programs and vacancies.

Thank you to the Local Businesses that continually support our students through employment, Traineeships and Apprenticeships.

If you would like to employ a Bribie Island SHS student in an Apprenticeship/ Traineeship or as a Casual employee, please feel free to contact me via email bedwa181@eq.edu.au or phone 34002412



National Day of Action against bullying and violence

Today students and staff of Bribie Island State High united together to take a stand against bullying and violence. Students and staff drew around their hands and made a commitment to work together with the hands linking to form a symbol of solidarity on the issue. The event was very powerful and it was great to see so many students and staff involved. Students received Bullying No Way wristbands and were given cards that provided some strategies if they or any of their friends require assistance. Great discussions were had around the issue whilst enjoying a community supported pancake breakfast.

Please see below for some great resources:

National Day of Action

<https://bullyingnoway.gov.au/nationalday>

Office of the eSafety Commissioner

<https://www.esafety.gov.au/>

Stymie

<https://www.stymie.com.au/>

Reach Out

<https://au.reachout.com/>

GENERAL NEWS

Closing the Gap

Education - Engaging - Empowering

Students at BISHS joined together to sign the **Closing the Gap Pledge** as a whole community...Moving forward together.

Closing the Gap is a government strategy that aims to reduce disadvantage among Aboriginal and Torres Strait Islander people with respect to life expectancy, child mortality, and access to early childhood education, educational achievement, and employment outcomes.

We had the honour of Doctor Pearl Duncan joining us to cut the Closing the Gap cake with Jade Green our Indigenous Leader. We would also like to acknowledge the following students for their assistance in organising a successful day: Nellie Walker, Natalie Beattie Jade Green Sophie Diezmann, Nicole Gulwell, Madeline Webster, Jacqueline McDonald and Sarina Duncan.





Jude Dawson
National Sales Team Manager
 Schoolzine

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KEY DATES

Coming Events

Date	Event
19 March	Year 7 Immunisations
	STL Touch
21 March	Harmony Day/ Anti-Bullying Day
26 March	North Brisbane Futsal Champs
	Parent Teacher Interview
26 March	North Brisbane Futsal Champs
26 March	North Brisbane Futsal Champs
29 March	BISHS Swim Carnival
29 March	End Term 1
17 April	Start of Term 2

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