

## Illness and Misadventure

Students whose ability to attend or participate in an assessment is adversely affected by illness or an unexpected event may need an AARA or illness and misadventure application.

The following principles apply:

- The illness or event is unforeseen and beyond the student's control, such as personal circumstance or emergent cultural obligation, e.g. summons/subpoena to appear in court, close family member's death/funeral, Sorry Business.
- An adverse effect must be demonstrated.
- The situation cannot be of the student's own choosing or that of their parents/carers, such as a family holiday, or something that the student could have avoided, such as misreading the examination timetable or examination instructions.
- AARA cannot be used to compensate for learning that has not occurred or to exempt a student from the learning or knowledge and skills requirements of a subject or course.

Please refer to the QCAA: QCE & QCIA handbook for further information:

<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce-qcia-handbook/6-aara/6.5-illness-misadventure>

### Step One:

|              |  |            |  |                     |  |
|--------------|--|------------|--|---------------------|--|
| Student Name |  | Year Level |  | Date of application |  |
|--------------|--|------------|--|---------------------|--|

### Step Two:

Provide evidence as required by the QCAA at the time of submitting the application. Note: if the school already has documentation, please comment below.

| Evidence type                                                       | Categories relevant                                                     | Evidence                 |
|---------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------|
| Medical certificate                                                 | Illness, surgery, social, emotional and mental health                   | <input type="checkbox"/> |
| QCAA confidential medical report                                    | Illness, surgery, social, emotional and mental health                   | <input type="checkbox"/> |
| Statutory declaration, funeral notice, police report, subpoena etc. | Bereavement, misadventure                                               | <input type="checkbox"/> |
| QCAA student statement                                              | Illness, social, emotional and mental health, bereavement, misadventure | <input type="checkbox"/> |
| Comments                                                            |                                                                         |                          |

### Step Three: Student application

Please complete the table below, listing the subject, assessment task, and due date for which AARA is being requested. Applications must demonstrate clear evidence of adverse impact. For illness-related applications, the condition must be sufficiently serious to have impaired the student's ability to complete the assessment.

| Subject                                                                            | Assessment name | Assessment type (e.g. project, assignment, exam etc.) | Due date |
|------------------------------------------------------------------------------------|-----------------|-------------------------------------------------------|----------|
|                                                                                    |                 |                                                       |          |
|                                                                                    |                 |                                                       |          |
|                                                                                    |                 |                                                       |          |
|                                                                                    |                 |                                                       |          |
|                                                                                    |                 |                                                       |          |
|                                                                                    |                 |                                                       |          |
| Outline the impact of the illness or misadventure on the completion of assessment. |                 |                                                       |          |

*Additional note: for all assessment types (excluding exam), students will still submit their work on the drafting and/or final due dates. If an AARA is approved, the student will be issued with an extension to the due date/s where they can resubmit their updated work.*

### Step Four: Parent/carers and student acknowledgement

I acknowledge that while I support an AARA application, it does not guarantee the AARA will be approved, by QCAA or school.

|                          |  |       |  |
|--------------------------|--|-------|--|
| Student signature:       |  | Date: |  |
| Parent/carers signature: |  | Date: |  |

### Step Five: Email completed form and evidence to [AARA@bribieislandshs.eq.edu.au](mailto:AARA@bribieislandshs.eq.edu.au)

If Year 12, a formal application for AARA will be submitted to the QCAA and evidence retained on file.

Office use only:

|                                                                      |                                                          |                                            |
|----------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Student, parent/carers, staff communication | <input type="checkbox"/> QCAA AARA application completed | <input type="checkbox"/> OneSchool updated |
|----------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------|