English

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| Term | Task Type | Conditions | Due Dates |
| 3 | Novel Study - Assignment – DiscussionAssignment - Dramatic Monologue | 2 minutes per person2-4 minutes | Week 4Week 6 – Drafts dueWeek 8 – Final due |
| 4 | Assignment – Short story, book cover and rationale | 400-600 words (Short story)100 words (Rationale) | Week 6 - Submit draftWeek 8 - Submit final task |

History

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| Term | Task Type | Conditions | Due Dates |
| 344 | Research AssignmentResponse to Stimulus ExamResponse to Stimulus Exam | 4 weeks research and drafting time.400-600 words in length1 week with seen source material5 minutes perusal time65 minutes writing time1 week with seen sources5 minutes perusal time65 minutes writing time | Week 7 Term 3Week 3 term 4Week 7/8 Term 4 |

Mathematics

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| Term | Task Type | Conditions | Due Dates |
| 3 | In Class Exam | 70 Minutes, Calculators Permitted, Exam Conditions | Week 9 Term 3 |
| 4 | PSMT – Assignment | 3 Weeks including 3 lessons of in class time provided | Handout Week 3Due Week 6 |
| 4 | In Class Exam | 70 Minutes, Calculators Permitted, Exam Conditions | Week 9 Term 4 |

Science

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| Term | Task Type | Conditions | Due Dates |
| 3 | Data analysis student experiment –physics | 10 hours in class time; portfolio and infographic creation | Draft due week 6Final due week 8 |
| 4 | Chemistry student experiment | 10 hours in class time | Draft week 6 Final due week 8 |

HPE

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| Term | Task Type | Conditions | Due Dates |
| 3 | Research Assignment | * To be completed individually
* You have 4 lessons to complete this assessment
* Use of technology is permitted
 | Week 9 |
| 4 (8A, 8B 8E,8F) | Performance | Invasion Games | Ongoing |
| 4 (8C, 8D 8G,8H) | Performance | Making your Move (Volleyball) | Ongoing |

Sport and Recreation

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| Term | Task Type | Conditions | Due Dates |
| 3 | Research Assignment | * To be completed individually
* You have 4 lessons to complete this assessment
 | Week 9 |
| 4 | In class Exam | First Aid Practical assessment | Week 7 |

The Arts

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| Subject | Unit Name  | Assessment Format  | Conditions  | Draft Due  | Date Due  |
| Dance | Contempor-me     | Performance   Response     | You will **perform** a teacher adapted contemporary routine.  You will then **evaluate** this performance by responding to the original work.  | Term 3, Week 7 Term 3, Week 6  | Term 3, Week 8 Term 3, Week 8 |
| Jazz Hands | Making (Choreography) and Responding | * Individually marked
* Maximum 3 members per group
* You must follow safe dance practices
* Assessment conditions
	+ 30s choreography per person: must be one complete section

Unit workbook complete | T4Week 7 | T4Week 8/9 |
| Drama | Laughter is medicine  | Performance and design     | Present polished performance from class text ‘Superhero support group’ and create technical stage designs   | Term 3, Week 8  | Term 4,Week 4   |
| Media | Children’s TV | Folio | Character profile  | Term 3,Week 8  | Term 3, Week 9  |
| Australian Children’s Television | Making | * Independent and/or in groups

Each production will be 30sec-1 minutes per group member | Term 4, Week 4: Footage dueTerm 4, Week 6: Rough cut due | Term 4, Week 7: Final production due. |
| Music | Getting to know the instruments      | Performance        | You will **interpret** and **perform** pieces of music, demonstrating the use of music elements, style and performance techniques. You will perform on a variety of instruments including guitar, ukulele and keyboard. | Term 3, Week 7 | Term 3, Week 9      |
| Rock Booklet | Responding | * 7 weeks block to complete
* Individual responses
 | Weekly | Final submission - Week 9 |
| Visual Art | Totems | Project | You will **plan and generate a 3D design response that reflects your own** personal and cultural totems that draw upon particular Indigenous cultures, artworks and artists covered in class. You will then then **explore** techniques to create and resolved a 3-dimensional artwork that will **communicate** yourunderstanding of how codes and symbolism are used to communicate ideas. You will **analyse** how you have used the elements and principals of design in your work to communicate meaning to create an artist statement. | Term 3, Week 7 | Term 3 Week 9 |
|  | Totems 2D Task | Making Responding | Making: * Individual

Respond:* Individual written response

100 – 200 words | T4 Week 5 | T4 Week 8 |

Digital Technologies

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| Term | Task Type | Conditions | Due Dates |
| 3 | Project - Minecraft | Individual | Week 4  |
| 3 | Portfolio - CS in Schools | Individual | Week 9  |
| 4 | Formative Quiz  | Individual | Week 3 |
| 4 | Project – Spike Prime Lego | Individual  | Week 8 |

Design Technologies - DMT

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| Term | Task Type | Conditions | Due Dates |
| 3 | Product/Folio - Animal Enclosure | Individual | Week 7 |

CREST AFL

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| Term | Task Type | Conditions | Due Dates |
| 3-4 | Project  | 300-400 Word Multi-Modal Presentation  | Ongoing Semester 2 |

CREST Dance

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| Term | Task Type | Conditions | Due Dates |
| 3-4 |  Project  |  300-400 Project | Ongoing Semester 2 |

CREST Rugby Sports

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| Term | Task Type | Conditions | Due Dates |
| 3-4 |  Project  |  300-400 Project | Ongoing Semester 2 |