English

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| Term | Task Type | Conditions | Due Dates |
| 4 | DiscussionAnalytical Essay | 3 minutes per personExam conditions – 400-600 words | Week 5 Week 8 |

Humanities

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| Term | Task Type | Conditions | Due Dates |
| 4 | AssignmentAssignment | 600-800 words600 – 800 words | Week 5Week 8 |

LOTE

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| Term | Task Type | Conditions | Due Dates |
| 4 | Written  | In Class Exam | Week 7-8 |

Mathematics

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| Term | Task Type | Conditions | Due Dates |
| 4 | Assessment | 3 weeks and 3 lessons of in class time | Week 5 |
| 4 | Exam | 65 minutes, short response test | Week 9 |

Science

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| Term | Task Type | Conditions | Due Dates |
| 4 | AssignmentStudent experiment | 600 – 1000 words10 hours in class  | Draft week 5Final week 8 |

Digital Technologies

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| Term | Task Type | Conditions | Due Dates |
| 4 | Project  | Folio of tasks  | Week 8Term 4 2024 |

Business and Economics (ECB)

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| Term | Task Type | Conditions | Due Dates |
| 4 | Project  | Folio of tasks  | Week 8Term 4 2024 |

HPE – Class 9E, 9F, 9A and 9B – Fit For Life

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| Term | Task Type | Conditions | Due Dates |
| 4 | Development and Performance of Fitness Program | 1. **Conduct** a range of fitness tests to assess your own physical fitness levels
2. **Select** one fitness component to improve and **justify** your reasoning.
3. **Design** a 15-minute training session which targets the selected fitness component.
4. **Apply** the program by leading a small group of students through your training session.
 | Week 9 |

HPE – Class 9G, 9H, 9C and 9D – Softball

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| Term | Task Type | Conditions | Due Dates |
| 4 | Written Performance Evaluation + Physical Performance | Part A* Completed Individually
* Students are to use the written performance evaluation template attached
* Students are given 1 lesson

Part B* Students will participate in a range of Softball drills, activities and games over several lessons
* Assessment is ongoing. Students will be assessed on how well you demonstrate the criteria during your practical performance sessions
 | Part A: Week 9Part B: Ongoing throughout term |

The Arts

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| Subject | Task Type  | Conditions  | Date Due  |
| Dance | Making  Responding      | You will **Create** a student-devised piece of contemporary dance that highlights a social issue, and **respond** by documenting the planning process in a choreographic statement of intent. | Term 4, Week 8 |
| Drama | Responding  | Essay response to live or recorded theatre |  Term 4, week 8 |
| Media | Responding | Exam | Term 4, week 8 |
| Music |  Responding  Making | Responding task  You will **analyse** and **evaluate** a piece of music from the chosen music style, and then **compose** and **document** your own arrangement of a song, **using** the chosen music style’s characteristics. | Term 4,Week 4 Term 4,Week 8 |
| Visual Art |  Making/Responding | Create a 3D ceramic Pop Art sculpture based on the food sculptures of Claes Oldenberg and document your planning and development using the Research Inquiry Process in your art journal. Write an Artist Statement to reflect, analyse and evaluate your final artwork | Term 4, Week 8 |

Design and Technologies- Food Specialisations (TFD)

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| Term | Task Type | Conditions | Due Dates |
| 4 | International Folio | Practical Task + Folio | Week 7 Friday |

Food and Fibre Production (TFF)

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| Term | Task Type | Conditions | Due Dates |
| 4 | Tote Bag Design | Practical Task + Folio | Friday Week 8 |

Materials and Technologies Specialisations (TMT)

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| Term | Task Type | Conditions | Due Dates |
| 4 | Project |  | Week 8 |