

## Form 6.0 – CREST Application Form

**Application due date: Thursday 17 August 2023**

### Program Objective

2024 will see the second year of **CREST: Ignite** and **CREST: Innovate** for selected Year 7 students. Our **CREST** program has been designed to enhance rigor and develop student voice and choice within the curriculum. As a member **CREST: Ignite** or **CREST: Innovate**, your student will be involved in a range of learning experiences that will challenge them in their development of the 21st Century skills. These skills will include critical and creative thinking, communication, collaboration and teamwork, personal and social skills and ICT skills.

### CREST: Ignite

**CREST: Ignite** provides opportunities for a group of committed, academic students to work together across core classes studying the Australian Curriculum. Students will be provided with greater autonomy and will collaborate with students, teachers and community members in developing solutions to real-world problems. **CREST: Ignite** students will be exposed to enrichment activities that will encourage students to extend themselves to reach their maximum potential. Decisions about **CREST: Ignite** placements will be based on:

- revision of the following data sets: academic data, benchmark testing (PROBE, PAT-R etc);
- recommendations from primary schools (Bribie Island State High School will seek these recommendations);
- data collected from the academy testing days;
- attendance and behaviour data; and
- requested paperwork is fully completed.

### CREST: Innovate

**CREST: Innovate** offers students a curriculum program with embedded experiences of Science, Technology, Engineering and Mathematics as well as opportunities to develop problem-solving strategies. Teachers will use inquiry-learning methods and a focus on deep learning to enhance students' 21st century skills. Through our **CREST: Innovate** program, students will be exposed to enrichment activities that will encourage curiosity and extend students to reach their maximum potential. Decisions about **CREST: Innovate** placements will be based on:

- revision of the following data sets: academic data, benchmark testing (PROBE, PAT-R etc);
- recommendations from primary schools (Bribie Island State High School will seek these recommendations); and
- data collected from the academy testing days;
- attendance and behaviour data;
- requested paperwork is fully completed;

## Expectations of a BISHS CREST Program student:

- maintain a very high level of behaviour and academic progress;
- bring all equipment to class, including their BYO device and appropriate materials (BYODs will play a significant and important role in all classes throughout 2024 and therefore it is imperative that students have their devices charged and at school each day);
- meet class, homework and assessment check-in and due dates; and
- take ownership of their learning and developing productive partnerships with their teachers and their peers.

Enrolment in CREST: Ignite and CREST: Innovate at BISHS will be reviewed on a term by term basis and students who are not meeting academic, behavioural or effort commitments will have their continued enrolment in this class reviewed and this may result in removal from the program.

## Application Process

Selection into **CREST: Ignite** and **CREST: Innovate** is a two (2) part process:

1. Completion of application paperwork: Form 6.0 - due Thursday 17 August 2023
2. Participation in one (1) **CREST** testing afternoon at Bribie Island State High School. Testing dates are:

**Testing Day One: Thursday 24<sup>th</sup> August 2023**

**Testing Day Two: Wednesday 30 August 2023**

Bribie Island State High School reserves the right to consider late applications from students moving into our catchment area and other special cases based on feeder school recommendations. Late applicants must also complete testing requirements.

**Notification of successful applications:** Successful round one applicants will be notified early Term 4 and unsuccessful applicants may be placed on a waiting list.

## Completing your CREST: Ignite and CREST: Innovate application

Section	Explanation
Academic Achievement	You must include in your application a copy of your most recent report, signed by the Principal of your previous school. If you have come from a non-Education Queensland Primary School you will also need to provide a copy of your NAPLAN results.
Extracurricular interests	In the section on the next page, please list your 2022 & 2023 extracurricular achievements. Do not include certificates as part of your application and only fill the space provided. Extracurricular interests, for example: ICAS, Arts, Music, Public Speaking, Sport and STEM.
Application form/ endorsement	The application form must be completed, including the parent approval and teacher endorsement sections.

# Application Form

## Student Details

Student Name:

---

Date of Birth:

---

Current School:

---

## Please indicate the CREST program you are applying for

You may apply for either **CREST: Ignite** or the **CREST: Innovate** or both. Please indicate an order of preference (1-2). If you only wish to be considered for

CREST: Ignite       CREST: Innovate

## Extracurricular Activities

Please list your 2023 extracurricular achievements, for example: ICAS, Arts, Music, Public Speaking, Sport and STEM. Do not include certificates as part of your application and only fill the space below.

## Commitment

I understand that if I am selected for the Bribie Island State High School **CREST: Ignite** or **CREST: Innovate** program, I must meet the specific expectations outlined above. If I do not meet these requirements as judged by the program teachers and Heads of Departments, I understand that I may be removed from the program and my place taken by a student from the waiting list.

Student Name:

---

Signature:

Date:

---

Parent/Guardian Name:

---

Signature:

Date:

---

## Teacher Endorsement

I endorse this student's application for placement in their selected CREST program

Teacher Name:

---

Signature:

Date:

---