

Investing for Success

Under this agreement for 2019
Bribie Island State High School will receive

\$595 656*

This funding will be used to

TARGET	MEASURES
Improve student engagement in learning through an approach focused on consistent implementation of Positive Behaviour for Learning, ESCMs and Classroom Profiling.	<ul style="list-style-type: none"> • SET survey $\geq 85\%$; defined expectations 100% • Reduction in daily classroom referrals by minimum of 5% • Reduction in short term SDA by minimum 7% • SOS data improvement in "student behaviour is well managed" – all respondents by 5% • Minimum 50% teachers profiled at least once during year • All student attendance rate $\geq 90\%$ • Year 9/10 attendance above 89% • $\leq 85\%$ attendance rate below 22% • Indigenous students attendance rate in all year levels above 85%
Improve student outcomes in years 7 – 9 in reading; with a whole of school focus on QAR	<ul style="list-style-type: none"> • Improve correlation between NAPLAN data and A-C data English, Maths and Science • Implement the Learning Links program • $\geq 90\%$ students meeting NMS in years 7 and 9 reading • $\geq 20\%$ students U2B reading Year 7 and 9 • At least one PL opportunity per term for all staff to engage with reading strategy
Align junior curriculum to AC and successfully implement SATE and the new QCE	<ul style="list-style-type: none"> • 100% assessment year 7 – 10 has a pre and post moderation process • Decrease by 5% student below a C in core subjects • 50% A level of achievement for students in academic academy Yr 7 • Increase by 5% A/B results for students in junior school • 100% Year 11 students on track for QCE • 100% senior students able to articulate their QCE attainment plan
Continue to embed NAsoT as the instructional framework for the school	<ul style="list-style-type: none"> • Learning goals embedded in 100% lessons • 100% junior school unit plans have learning goals clearly linked to success criteria, and cognitions which link directly to achievement standards • 100% lessons have all non negotiable elements • Increase by 5% students achieving a C or higher for effort and behaviour

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our initiatives include

Initiative	Evidence base
Reviewing and refining whole school attendance procedures	Fullan, M & Sharratt, L (2012) Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA. DET Every Day Counts – attendance strategy
Consistency of practice in identification and teaching of cognitive verbs across all year levels	QCAA Senior Syllabus documents ACARA syllabus documents Literacy continuum
Developing students reading ability through a focus on QAR	Fisher, D et al (2016) Visible Learning for Literacy: Implementing the practices that work best to accelerate student learning, Corwin, California
Developing a shared understanding of quality teaching and learning with a focus on NASoT strategies	Marzano, R (2017) The New Art and Science of Teaching, Hawker Brownlow Education, Victoria Hattie, J (2013) Visible Learning for Teachers: Maximizing Impact on Learning, Routledge, New York Dufour, R & Marzano, R (2011) Leaders of Learning: How District, School, and Classroom Leaders Improve Student Achievement, Hawker Brownlow Education, Victoria Fullan, M & Quinn, J (2016) Coherence: The Right Drivers in Action for Schools, Districts and Systems, Corwin, California

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

Actions	Costs
STUDENT ENGAGEMENT	
Youth Support Officer A04	\$101 377
Attendance Officer 25 hrs per week / YSO (A03) 0.8 FTE	\$56 695
Indigenous Education Officer (0.5 funded)	\$45 059
Year Level Co-ordinators (1.0 FTE teacher)	\$80 903
CURRICULUM and PEDAGOGY	
Head of Department – Engagement / Inclusive Curriculum (conversion to HoD 0.29 + 1 FTE replacement)	\$127 825
Literacy Coach (0.5 FTE)	\$40 452
Pedagogical Coach (1.0 FTE equivalent)	\$88 886
Learning Links (0.5 additional teacher)	\$40 452
RESOURCES	
Professional learning – instructional leadership NASoT and Classroom Profiling focus	\$14 007



Kerri Holzwart
Principal
Bribie Island State High School



Lisa Diggles
School Council Chair
Bribie Island State High School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

