

Investing for Success

Under this agreement for 2018
Bribie Island State High School will receive

\$587 861*

This funding will be used to

TARGET	MEASURES
Increase student attendance rate to above 90% while closing the gap with Indigenous student attendance rates	<ul style="list-style-type: none"> All student attendance rate \geq 90% \leq 85% attendance rate below 25% Indigenous students attendance rate in all year levels above 85%
Improve student outcomes in years 7 – 9 in reading; with a whole of school focus on QAR as the strategy and inferencing as the skill.	<ul style="list-style-type: none"> Reduce the gap between NAPLAN data and A-C data English, Maths and Science \geq 88% students meeting NMS in years 7 and 9 reading \geq 22% students U2B Year 7 reading \geq 19% students U2B Year 9 reading Improve overall MSS to within 15 points of nation
Improve student outcomes in years 7 – 9 in writing; with a whole of school focus on TEEAL as the strategy and vocabulary as the skill.	<ul style="list-style-type: none"> Reduce the gap between NAPLAN data and A-C data English, Maths and Science \geq 80% students meeting NMS in year 7 writing \geq 75% student meeting NMS in year 9 writing \geq 15% students U2B year 7 writing \geq 15% students U2B year 9 writing Improve overall MSS to within 20 points of nation year 7 Improve overall MSS to within 30 points of nation year 9
Improve the confidence of students, parents and staff in the school through consistent practice and communication.	<ul style="list-style-type: none"> Reduce short term SDAs by a minimum of 8% SOS data improvement in student behaviour is well managed in all respondent categories by 10% Improvement in student response to my school takes students opinions seriously by a minimum of 10% Improvement in staff response to this school takes staff opinions seriously by a minimum of 10% Improvement in teaching staff response to access to quality professional learning by a minimum of 10% Positive staff morale increased overall by a minimum of 10%

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence base
Reviewing and refining whole school attendance procedures	Fullan, M & Sharratt, L (2012) Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA. DET Every Day Counts – attendance strategy
Consistency of practice in identification and teaching of cognitive verbs across all year levels	QCAA Senior Syllabus documents ACARA syllabus documents Literacy continuum
Developing students reading ability through a focus on QAR	Fisher, D et al (2016) Visible Learning for Literacy: Implementing the practices that work best to accelerate student learning, Corwin, California
Developing students writing ability through a focus on TEEAL	Fisher, D et al (2016) Visible Learning for Literacy: Implementing the practices that work best to accelerate student learning, Corwin, California
Developing a shared understanding of quality teaching and learning with a focus on ASoT strategies	Marzano, R (2017) The New Art and Science of Teaching, Hawker Brownlow Education, Victoria Dufour, R & Marzano, R (2011) Leaders of Learning: How District, School, and Classroom Leaders Improve Student Achievement, Hawker Brownlow Education, Victoria Fullan, M & Quinn, J (2016) Coherence: The Right Drivers in Action for Schools, Districts and Systems, Corwin, California

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Our school will improve student outcomes by

Actions	Costs
STUDENT ENGAGEMENT	
Youth Support Officer A04	\$94 900
Attendance Officer 25 hrs per week / YSO (A03) 0.8 FTE	\$58 400
Indigenous Education Officer (0.5 funded)	\$29 100
Year Level Co-ordinators (1.0 FTE teacher)	\$79 800
CAPACITY BUILDING	
Head of Department – Junior Secondary (conversion to HoD 0.27)	\$21 600
Numeracy Coach (0.8 FTE)	\$63 900
Pedagogical Coach (1.0 FTE equivalent)	\$79 800
Professional Learning additional funding – Collegial Engagement	\$20 000
RESOURCES	
Creation of agile learning environments (approx. 7 classrooms)	\$120 361
Professional learning – classroom observation room	\$20 000



Kerri Holzwart
Principal
Bribie Island State High School



Lisa Diggles
Chairperson
Bribie Island State High School Council

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