

# Investing for Success

Under this agreement for 2018  
Bribie Island State High School will receive

**\$587 861\***

## This funding will be used to

TARGET	MEASURES
Increase student attendance rate to above 90% while closing the gap with Indigenous student attendance rates	<ul style="list-style-type: none"> <li>All student attendance rate <math>\geq 90\%</math></li> <li><math>\leq 85\%</math> attendance rate below 25%</li> <li>Indigenous students attendance rate in all year levels above 85%</li> </ul>
Improve student outcomes in years 7 – 9 in reading; with a whole of school focus on QAR as the strategy and inferencing as the skill.	<ul style="list-style-type: none"> <li>Reduce the gap between NAPLAN data and A-C data English, Maths and Science</li> <li><math>\geq 88\%</math> students meeting NMS in years 7 and 9 reading</li> <li><math>\geq 22\%</math> students U2B Year 7 reading</li> <li><math>\geq 19\%</math> students U2B Year 9 reading</li> <li>Improve overall MSS to within 15 points of nation</li> </ul>
Improve student outcomes in years 7 – 9 in writing; with a whole of school focus on TEEAL as the strategy and vocabulary as the skill.	<ul style="list-style-type: none"> <li>Reduce the gap between NAPLAN data and A-C data English, Maths and Science</li> <li><math>\geq 80\%</math> students meeting NMS in year 7 writing</li> <li><math>\geq 75\%</math> student meeting NMS in year 9 writing</li> <li><math>\geq 15\%</math> students U2B year 7 writing</li> <li><math>\geq 15\%</math> students U2B year 9 writing</li> <li>Improve overall MSS to within 20 points of nation year 7</li> <li>Improve overall MSS to within 30 points of nation year 9</li> </ul>
Improve the confidence of students, parents and staff in the school through consistent practice and communication.	<ul style="list-style-type: none"> <li>Reduce short term SDAs by a minimum of 8%</li> <li>SOS data improvement in student behaviour is well managed in all respondent categories by 10%</li> <li>Improvement in student response to my school takes students opinions seriously by a minimum of 10%</li> <li>Improvement in staff response to this school takes staff opinions seriously by a minimum of 10%</li> <li>Improvement in teaching staff response to access to quality professional learning by a minimum of 10%</li> <li>Positive staff morale increased overall by a minimum of 10%</li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



## Our initiatives include

Initiative	Evidence base
Reviewing and refining whole school attendance procedures	Fullan, M & Sharratt, L (2012) Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA. DET Every Day Counts – attendance strategy
Consistency of practice in identification and teaching of cognitive verbs across all year levels	QCAA Senior Syllabus documents ACARA syllabus documents Literacy continuum
Developing students reading ability through a focus on QAR	Fisher, D et al (2016) Visible Learning for Literacy: Implementing the practices that work best to accelerate student learning, Corwin, California
Developing students writing ability through a focus on TEEAL	Fisher, D et al (2016) Visible Learning for Literacy: Implementing the practices that work best to accelerate student learning, Corwin, California
Developing a shared understanding of quality teaching and learning with a focus on ASoT strategies	Marzano, R (2017) The New Art and Science of Teaching, Hawker Brownlow Education, Victoria Dufour, R & Marzano, R (2011) Leaders of Learning: How District, School, and Classroom Leaders Improve Student Achievement, Hawker Brownlow Education, Victoria Fullan, M & Quinn, J (2016) Coherence: The Right Drivers in Action for Schools, Districts and Systems, Corwin, California

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## Our school will improve student outcomes by

Actions	Costs
<b>STUDENT ENGAGEMENT</b>	
Youth Support Officer A04	\$94 900
Attendance Officer 25 hrs per week / YSO (A03) 0.8 FTE	\$58 400
Indigenous Education Officer (0.5 funded)	\$29 100
Year Level Co-ordinators (1.0 FTE teacher)	\$79 800
<b>CAPACITY BUILDING</b>	
Head of Department – Junior Secondary (conversion to HoD 0.27)	\$21 600
Numeracy Coach (0.8 FTE)	\$63 900
Pedagogical Coach (1.0 FTE equivalent)	\$79 800
Professional Learning additional funding – Collegial Engagement	\$20 000
<b>RESOURCES</b>	
Creation of agile learning environments (approx. 7 classrooms)	\$120 361
Professional learning – classroom observation room	\$20 000



**Kerri Holzwart**  
Principal  
Bribie Island State High School



**Lisa Diggles**  
Chairperson  
Bribie Island State High School Council

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