

Bribie Island State High School

Reporting – Effort and Behaviour Matrix

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		Effort	Behaviour
EX	Very high standard	<p>Consistently/Independently</p> <ul style="list-style-type: none"> Remains on task, focused and manages time effectively always working in the green zone Applies effort consistently and is very diligent Seeks and uses teacher feedback via drafting and other means Contributes to class discussions and takes responsibility for own learning Is punctual and prepared with all necessary equipment and homework following our Back to Basics Is organised and presents book work neatly Submits all assessment work on time 	<p>Consistently/Independently</p> <ul style="list-style-type: none"> Self-managed in all areas including attitude to work always behaving in the green zone Shows respect and consideration for others in all settings Co-operates in all situations and settings Demonstrates appropriate conflict resolution strategies Works very well with all staff and visiting teachers Works very well with limited supervision and employs safe practices Received NO detentions or referrals
VG	Very Good	<p>Often</p> <ul style="list-style-type: none"> Remains on task and manages time effectively Applies effort consistently Seeks and uses teacher feedback Contributes to class discussions and engages in learning Is punctual, has necessary equipment and has completed homework following our Back to Basics Is organised and book work is neat Submits an assessment on time 	<p>Often</p> <ul style="list-style-type: none"> Self-managed in most areas including attitude to work Shows respect and consideration for others in most situations and settings Co-operates in most situations and settings Demonstrates appropriate conflict resolution strategies Works well with staff and visiting teachers Works well with limited supervision and employs safe practices Only 1-2 minor behaviour breaches in a 6 month period eg talking, no referrals
S	Satisfactory	<p>Generally</p> <ul style="list-style-type: none"> Participates in active learning with some prompting Applies effort and works to potential Will seek teacher assistance if needed Takes responsibility for own learning Is punctual and has necessary equipment Keeps book work neat and notes in a satisfactory format Will attempt new tasks/difficult work Submits assessment work on time Values and responds to feedback 	<p>Generally</p> <ul style="list-style-type: none"> Self-managed in many areas including work with some teacher and/or parent support sometimes moving into the yellow zone Is respectful in a variety of situations and settings Co-operates with others and acts in a safe manner Works well with staff and visiting teachers Works well with limited supervision in a safe manner
NA	Needs Attention	<p>Sometimes/Occasionally</p> <ul style="list-style-type: none"> Works without distracting others but needs teacher monitoring Applies effort and contributes to class discussions Manages time to complete set tasks Seeks/accepts teacher assistance to improve work Attempts some difficult/new tasks Presents bookwork neatly or keeps appropriate notes Attends punctually and has equipment ready Values or respond to feedback Completes tasks/competencies and assessment on time, needs frequent prompting 	<p>Usually</p> <ul style="list-style-type: none"> Requires teacher support to assist in managing behaviours and attitude to work usually moving into the yellow zone Requires regular communication between home and school to assist with behaviour choices Has to attend lunch time detentions Needs reminding to employ safe practices Needs reminding to treat others respectfully Finds it difficult to work with unfamiliar staff

U	Unacceptable	<p>Rarely</p> <ul style="list-style-type: none"> • Works distracting others (and often disrupts the learning environment) • Completes set tasks and/or applies effort • Seeks teacher assistance or applies feedback to improve work • Attends punctually or has necessary equipment • Presents bookwork neatly or keeps appropriate notes • Manages time effectively • Submits assessment/competencies on time even with frequent prompting from staff • Values or responds to feedback 	<p>Consistently</p> <ul style="list-style-type: none"> • Requires Admin support to assist in managing behaviours and regular communications between home and school to monitor behaviours and work regularly in the yellow or red zone • Has lunch time detentions or is referred to Admin or is sent out of class • Needs reminding to employ safe practices and has had to be withdrawn from activities due to safety breaches • Needs reminding to be respectful of others • Needs constant supervision to work cooperatively • Finds it difficult to work with unfamiliar staff